SCOPE:
None
## SECTION I. ADMINISTRATIVE DATA

### Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Version</th>
<th>Title</th>
<th>Phase</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-16-C20-56A</td>
<td>2.0</td>
<td>Chaplain Basic Officer Leader Course</td>
<td>N/A</td>
<td>Analysis</td>
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</table>

### POIs

<table>
<thead>
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<th>POI Number</th>
<th>Version</th>
<th>Title</th>
<th>Phase</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>5-16-C20-56A</td>
<td>2.0 ©</td>
<td>Chaplain Basic Officer Leader Course (AA)</td>
<td>0</td>
<td>Analysis</td>
</tr>
</tbody>
</table>

### Task(s) Taught(*) or Supported

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Task Title</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>805D-207-6071</td>
<td>Conduct a Military Memorial Ceremony</td>
<td>Approved</td>
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</tbody>
</table>

### Knowledge

<table>
<thead>
<tr>
<th>Knowledge Id</th>
<th>Title</th>
<th>Taught</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>805D-56A6-HTF</td>
<td>Learn the types of military honors for the fallen</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>805D-56A6-RaR</td>
<td>Chaplain Roles and Responsibilities</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>805D-56A6-CCD</td>
<td>Chaplain Corps Doctrine</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>805D-56A6-PMC</td>
<td>Prepare a Military Memorial Ceremony</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

### Skill

<table>
<thead>
<tr>
<th>Skill Id</th>
<th>Title</th>
<th>Taught</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2275</td>
<td>Basic briefing skills</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>805d-56A6-CMC</td>
<td>Conduct a Military memorial Ceremony</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

### Administrative/Academic Hours

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<table>
<thead>
<tr>
<th>Academic</th>
<th>Resident Hours / Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6 hrs 25 mins Practical Exercise (Hands-On/Written)</td>
</tr>
<tr>
<td>Yes</td>
<td>1 hr 0 mins Discussion (Small or Large Group)</td>
</tr>
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</table>

Total Hours (50 min): 7 hrs 25 mins
The instructor action (60 min) hours required to teach this lesson are as follows:

<table>
<thead>
<tr>
<th>Hours/Actions</th>
<th>Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Breakdown</td>
<td>1 hrs</td>
<td>0 mins</td>
</tr>
<tr>
<td>Classroom Setup</td>
<td>4 hrs</td>
<td>0 mins</td>
</tr>
<tr>
<td>Grade Test</td>
<td>1 hrs</td>
<td>0 mins</td>
</tr>
<tr>
<td>Read/Address Student Email</td>
<td>0 hrs</td>
<td>30 mins</td>
</tr>
<tr>
<td>Training Event Prep/Setup (non-FTX)</td>
<td>2 hrs</td>
<td>0 mins</td>
</tr>
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</table>

Total Hours (60 min): 8 hrs 40 mins

Test Lesson(s)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Lesson Number Version</th>
<th>Lesson Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prerequisite Lesson(s)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Lesson Number Version</th>
<th>Lesson Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Training Material Classification

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Foreign Disclosure Restrictions

FD1. This training product has been reviewed by the training developers in coordination with the USACHCS foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

References

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 165-1</td>
<td>Army Chaplain Corps Activities</td>
<td>23 Jun 2015</td>
</tr>
<tr>
<td>ATP 1-05.02</td>
<td>RELIGIOUS SUPPORT TO FUNERALS AND MEMORIAL CEREMONIES AND SERVICES</td>
<td>29 Mar 2013</td>
</tr>
<tr>
<td>FM 1-05</td>
<td>Religious Support</td>
<td>05 Oct 2012</td>
</tr>
</tbody>
</table>

Student Study Assignment

None

Instructor Requirements

None

Support Personnel Requirements

None

Additional Support Personnel Requirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Student Ratio</th>
<th>Qty</th>
<th>Man Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Equipment Required for Instruction

<table>
<thead>
<tr>
<th>ID - Name</th>
<th>Student Ratio</th>
<th>Instructor Ratio</th>
<th>Spt</th>
<th>Qty</th>
<th>Exp</th>
</tr>
</thead>
<tbody>
<tr>
<td>* T 07-083B - M16A2 Plastic Rifle, 1:1</td>
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<tr>
<td>1005-01-126-7801 - HOLDER, FLAGSTAFF</td>
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<td>7110-01-552-7383 - Podium</td>
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<tr>
<td>7710-00-985-6878 - Bugle, Brass, B-Flat to F (DISCONTINUED WITHOUT REPLACEMENT)</td>
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<tr>
<td>8345-00-130-3124 - Flag, National, 5-1/2 X 4-1/3 Feet, United States of America</td>
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<tr>
<td>8415-01-327-4826 - Cover, Helmet, Camouflage Pattern, Design 3 L/XL</td>
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<td>No</td>
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<tr>
<td>8430-01-325-6530 - Boots, Desert, Tan, Size 12W</td>
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<td>8470-01-506-6623 - Helmet, Advanced Combat (ACH), Tan, Size 8 Pads, 4 Point Chin Strap and Pads, No Mounting Hole, Large</td>
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<td>No</td>
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</table>

(Nota: Asterisk before ID indicates a TADSS.)

### Materials Required

**Instructor Materials:**

None

**Student Materials:**

None

### Classroom, Training Area, and Range Requirements

<table>
<thead>
<tr>
<th>ID - Name</th>
<th>Quantity</th>
<th>Student Ratio</th>
<th>Setup Mins</th>
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</tr>
</thead>
<tbody>
<tr>
<td>17136B-35 CRXXIB: Basic Classroom XXI Automation-Aided Instructional Building, 35 Persons</td>
<td>1:30</td>
<td>0</td>
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<td></td>
</tr>
</tbody>
</table>

### Ammunition Requirements

**DODIC - Name**

None

### Instructional Guidance/Conduct of Lesson

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

None

### Proponent Lesson Plan Approvals

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>frank.spang</td>
<td>Not available</td>
<td>Approver</td>
<td>13 Nov 2015</td>
</tr>
</tbody>
</table>
SECTION II. INTRODUCTION

Method of Instruction: Discussion (Small or Large Group)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH, (1:30)
Time of Instruction: 10 mins

Motivator

Play video imbedded in picture.
https://www.youtube.com/watch?v=VkpCfdclwi8
Fort Hood Memorial Ceremony on 10NOV09.
Start at 38:00 for Benediction, Roll Call, Volleys, & Taps.
Say: Each memorial ceremony is unique because the situation surrounding the death of each
Soldier is unique. Adaptability and cooperation are essential in order to properly honor the
fallen. However, chaplains must maintain their integrity as ministers of their faith tradition.
Chaplains must remain true to their ecclesiastical calling and not compromise theology or
conscience in rendering honors to the fallen.

NOTE. Inform the students of the following Terminal Learning Objective requirements.
At the completion of this lesson, you [the student] will:

| Action: | Conduct a military memorial ceremony. |
| Conditions: | Given access to required supplies (upon request), regulations, job aids, and designated classroom space. |
| Standards: | Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon. |
| Learning Domain - Level: | Cognitive - Applying |
| No JPME Learning Areas Supported: | None |

Safety Requirements

Everyone is responsible for safety. A thorough risk assessment must be completed prior to
every mission or operation. Instructor should address basic safety measures at the beginning of
each class.

Risk Assessment Level

Low - none
Assessment: See posted CHBOLC classroom CRM worksheet.
Controls: See posted CHBOLC classroom CRM worksheet.
Leader Actions: Leader must be vigilant to safety concerns. Refer to DA Form 7566.

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures.
NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures. AR 200-1 delineates TRADOC responsibilities to integrate environmental requirements across DOTMLPF and insure all training procedures, training materials, and training doctrine include sound environmental practices and considerations. The Army’s environmental standard is to be a national leader in environmental and natural resource stewardship for present and future generations. This training support package meets this standard.

It is our sacred duty to Honor the Fallen. After an initial hour of instruction on memorial ceremonies, you will spend the following 6.5 hours planning, preparing, and executing a memorial ceremony.
TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Conduct Memorial Ceremonies

Method of Instruction: Discussion (Small or Large Group)
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH, (1:30)*
Time of Instruction: 30 mins
   Media Type: Unassigned
   Other Media: Unassigned
Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.
Note: Marked as (*) is derived from the parent learning object

ASK: What are some key differences between the Memorial Ceremony video at the beginning of this block of instruction and the David Axe report shown during the Honor the Fallen Introduction Class?

ASK: How is a memorial ceremony different from a similar ceremony you may conduct as a minister in a civilian setting?
Answers will vary based on experience and religious background.

ASK: Why do we conduct memorial ceremonies?

ASK: What are the key elements of a memorial ceremony?
Answer: See AR 600-20 or Sample Memorial SOP

ASK: Who is responsible for planning, preparing, and executing the memorial ceremony?
Answer: Ultimately Battalion Commander. Through CSM or Battalion Chaplain. With the support of the Battalion Staff, Company Command Team, and BDE Chaplain.

ASK: Who can you consult in regards to planning, preparing and executing a memorial ceremony?
Answer: Brigade Chaplain (wealth of experience, provides pastoral and military guidance)

ASK: What else is the Chaplain doing while planning, preparing, and executing the memorial ceremony?
Answer: Maintaining spiritual readiness, executing religious support, pastoral counseling, religious support to TEM activities, religious support to casualties, care to caregivers, etc.

ASK: What challenges do you see inherent in planning, preparing, and executing a
memorial ceremony?

Answers: Pluralism, dealing with personal grief/loss, over-reaching CSM, etc.

SHARE: Instructor shares personal experience with planning, preparing, and executing memorial ceremonies.

Check on Learning:

ASK: Define or describe the key elements of a Memorial Ceremony.

Answer: A memorial ceremony is a command program with a ceremonial orientation. Attendance by members of the unit may be made mandatory. The primary focus is on military tributes and honors and is sensitive to the needs of the Soldiers and unit morale. Though the faith group of the deceased is secondary, it may contain some religious elements. Chaplain comments should emphasize hope and care to the unit members and if applicable, to the Family in attendance. Chaplain comments should reflect sensitivity that not all in attendance share the same faith, denominational affiliation, or theological beliefs. The memorial ceremony is a command function. Since the memorial ceremony is patriotic in nature, the background of the officiating chaplain is not of primary concern.

ASK: What is the main purpose of a memorial ceremony?

Answer: Memorial ceremonies honor the military service of the fallen. Memorial ceremonies honor our fallen Soldiers and provide an environment for survivors to grieve. The opportunity to grieve can provide healing and renewal to the living that allows the unit to move forward with its collective mission.

ASK: Who is responsible for planning, preparing, and executing a memorial ceremony?

Answer: Commanders have responsibility for Memorial Ceremonies but will often delegate responsibility for their planning and execution to the chaplain or CSM. Other key parties include: Battalion Staff, Company Command Team, Battalion CSM, Battalion XO.

Review Summary:

In order to honor the fallen and bring healing in a time of distress, memorial ceremonies must be well planned, well rehearsed, and well executed.
**Check on Learning**

**Method of Instruction:** Discussion (Small or Large Group)

**Mode of Delivery:** Resident Instruction

**Instr Type(I:S Ratio):** None

**Time of Instruction:** 10 mins

**ASK:** Define or describe the key elements of a Memorial Ceremony. **Answer:** A memorial ceremony is a command program with a ceremonial orientation. Attendance by members of the unit may be made mandatory. The primary focus is on military tributes and honors and is sensitive to the needs of the Soldiers and unit morale. Though the faith group of the deceased is secondary, it may contain some religious elements. Chaplain comments should emphasize hope and care to the unit members and if applicable, to the Family in attendance. Chaplain comments should reflect sensitivity that not all in attendance share the same faith, denominational affiliation, or theological beliefs. The memorial ceremony is a command function. Since the memorial ceremony is patriotic in nature, the background of the officiating chaplain is not of primary concern.

**ASK:** What is the main purpose of a memorial ceremony?  
**Answer:** Memorial ceremonies honor our fallen Soldiers and provide an environment for survivors to grieve. The opportunity to grieve can provide healing and renewal to the living that allows the unit to move forward with its collective mission.

**ASK:** Who is responsible for planning, preparing, and executing a memorial ceremony?  
**Answer:** Commanders have responsibility for Memorial Ceremonies but will often delegate responsibility for their planning and execution to the chaplain. Other key parties include: Battalion Staff, Company Command Team, Battalion CSM, Battalion XO.

**Review/Summary**

In order to honor the fallen and bring healing in a time of distress, memorial ceremonies must be well planned, well rehearsed, and well executed.

After the break you will begin planning and preparing to execute a Memorial Ceremony for a given Honor the Fallen scenario. The first step in the process is to conduct an initial planning meeting.
In platoons, students conduct a Memorial Ceremony as the culminating Practical Exercise. A grade of 70% on the Conduct Memorial Ceremony Rubric and 70% on the Contribution to Group Work Rubric is required. Students may also conduct a Memorial Ceremony as part of the Capstone FTX. (Distribute Conduct A Memorial Ceremony Rubric.)

NOTE: Feedback is essential to effective learning. Provide feedback and answer student questions throughout the planning and preparation portions of the PE. Feedback on the evaluation provided via AAR of Conduct Memorial Ceremony PE. Provide remedial training as needed.
## Conduct a Military Memorial Ceremony

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<table>
<thead>
<tr>
<th>Sequence</th>
<th>Media Name</th>
<th>Media Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.
# Brief Brigade Chaplain on Memorial Ceremony Planning

As you plan, prepare and conduct Memorial Ceremonies it is important that you brief your brigade chaplain.

**Terminal Learning Objective**

**NOTE.** Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

<table>
<thead>
<tr>
<th>Action:</th>
<th>Conduct a military memorial ceremony.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditions:</td>
<td>Given access to required supplies (upon request), regulations, job aids, and designated classroom space.</td>
</tr>
<tr>
<td>Standards:</td>
<td>Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon.</td>
</tr>
</tbody>
</table>

**Safety Requirements**

See LSA 1

**Risk Assessment Level**

Low

**Environmental Considerations**

**NOTE:** Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures.

See LSA 1

**Evaluation**

SGL assesses Platoon's performance on brief Brigade Chaplain via the Conduct Memorial Ceremony Rubric.

**Instructional Lead-in**

Briefing your Brigade Chaplain occurs throughout the entire process of planning, preparing, and conducting a Memorial Ceremony.

**Resource Requirements**

*Instructor Materials:*

Lesson Plan
Student Materials:
Included in LSA

Special Instructions
PE is briefed at beginning of PEs but executed throughout the following PEs.
Students brief Brigade Chaplain (SGL) via email or in person.
Students brief Brigade Chaplain on timeline, Fallen Soldier details, planning meetings, IPRs, and rehearsals.
Students submit Bulltin and comments to Brigade Chapalin for review.

Procedures
Instructor directs students to brief Brigade Chaplain on Memorial Ceremony status via email.
Students will email the following to their assigned SGL: Event timeline, Fallen Soldier details, planning meeting summary, IPR summary, rehearsal information, Bulltin for review, and comments for review.

Feedback Requirements
SGL provides feedback on all submitted products and records performance on the Conduct Memorial Ceremony Rubric.
Students email the following to their assigned SGL: Event timeline, Fallen Soldier details, planning meeting summary, IPR summary, rehearsal information, Bulletin for review, and comments for review.
Title
Conduct Memorial Ceremony Planning Session

Lesson Number/Title
805D-PD27 Version 9.0 © / Conduct a Military Memorial Ceremony

Security Classification
Unclassified

Introduction
With a fundamental understanding of Memorial Ceremonies you will now conduct an initial planning meeting for a memorial ceremony at the battalion level.

Motivator
See LSA

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

| Action: | Conduct a military memorial ceremony. |
| Conditions: | Given access to required supplies (upon request), regulations, job aids, and designated classroom space. |
| Standards: | Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon. |

Safety Requirements
As briefed in the introduction.

Risk Assessment Level
Low

Environmental Considerations
NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures.

As briefed in introduction.

Evaluation
Students produce a timeline planning guide, assign tasks/responsibilities (templates enclosed in Sample Memorial SOP), and identify and Requests for Information (RFI) or Due Outs.

SGL and PSG evaluate timeline for completeness and evaluate assignment of tasks/responsibilities.

SGL and PSG evaluate student participation and cooperation during the planning meeting.

Instructors assess student leadership attributes and competencies according to the Army Leadership Requirements Model.

Performance evaluated as part of Conduct Memorial Ceremony Rubric.
Earlier you conducted a basic overview of how the Army Honors the Fallen. Now you will conduct an initial planning meeting to determine the basic requirements and tasks for conducting a memorial ceremony. Through this planning meeting you will come to appreciate the detailed planning and coordination required to conduct a memorial ceremony.

**Instructor Materials:**

- Lesson Plan
- Sample Memorial SOP
- Fallen Soldier 5Ws

**Student Materials:**

- Sample Memorial SOP
- Fallen Soldier 5Ws
- Fallen Soldier Biography
- ATP 1-05.02

SGL/Instructor should assign roles to all students (Executive officer, S1, S3, S4, S6, Chaplain, Chaplain Assistant, Company Commander, Company 1SG) prior to start of class.

PSG serves as the BN CSM for this exercise.

SGL/Instructor is an observer.

With the PSG as the BN CSM, Students conduct and SGL observes an initial planning meeting for the conduct of a Memorial Ceremony.

Students receive the 5Ws concerning the Fallen Soldier.

Students utilize official publications and SOP IOT plan a memorial ceremony.

Student roles:

Executive Officer, S1, S3, S4, S6, Chaplain, Chaplain Assistant, Company Commander, Company 1SG.

Instructor provides feedback regarding planning meeting and answers questions regarding planning a memorial ceremony.
Students, by staff section and role, depart planning meeting understanding section/role tasks and responsibilities. Students discover that a Memorial Ceremony is a complex event that requires staff coordination and cooperation. Responsibilities and tasks are detailed in the attached Sample Memorial Ceremony SOP.
Title

Prepare for Memorial Ceremony

Lesson Number/Title

805D-PD27 Version 9.0 © / Conduct a Military Memorial Ceremony

Security Classification

Unclassified

Introduction

Preparation is essential for conducting Memorial Ceremonies that Honor the Fallen.

Motivator

See LSA

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

| Action: Conduct a military memorial ceremony. |
| Conditions: Given access to required supplies (upon request), regulations, job aids, and designated classroom space. |
| Standards: Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon. |

Safety Requirements

No change from course considerations.

Risk Assessment Level

Low

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures.

Evaluation

Instructors conduct formal assessment during execution of culminating PE - Conduct Memorial Ceremony.

Instructors assess student leadership attributes and competencies according to the Army Leadership Requirements Model.

Instructional Lead-in

Building on your knowledge of Memorial Ceremonies, you conducted an initial planning meeting and are now ready to make preparations for the event. Do not forget to schedule and conduct an IPR with me before leaving for the day.

Resource Requirements

Instructor Materials:
Lesson Plan
Sample Memorial Ceremony SOP
**Student Materials:**
Sample Memorial Ceremony SOP
Sample Memorial Ceremony Comments
Memorial Ceremony supplies

**Special Instructions**
Instructors present to answer student questions and provide guidance.

**Procedures**
Following the Planning Meeting PE, students execute required tasks by staff section/role (2 hours).

**Feedback Requirements**
Instructors provide feedback and answer questions while assessing student preparation for conducting a memorial ceremony.
Students complete all required tasks, actions, and responsibilities as determined in planning meeting based on provided Sample Memorial Ceremony SOP.

Students schedule time to conduct IPR with Instructor.
Title

Conduct Memorial Ceremony IPR

Lesson Number/Title

805D-PD27 Version 9.0 © / Conduct a Military Memorial Ceremony

Security Classification

Unclassified

Introduction

Announce number of minutes prior to IPR start.

Motivator

Call room to attention for the Battalion Commander (Instructor-SGL).

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

<table>
<thead>
<tr>
<th>Action:</th>
<th>Conduct a military memorial ceremony.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditions:</td>
<td>Given access to required supplies (upon request), regulations, job aids, and designated classroom space.</td>
</tr>
<tr>
<td>Standards:</td>
<td>Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon.</td>
</tr>
</tbody>
</table>

Safety Requirements

No change from introduction.

Risk Assessment Level

Low

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures.

Evaluation

Evaluation of IPR conducted as part of Conduct Memorial Ceremony Rubric.

Instructors assess students leadership attributes and competencies according to the Army Leadership Requirements Model.

Instructional Lead-in

None

Resource Requirements

Instructor Materials:
Leadership Requirements Model
CHBOLC Leadership Evaluation Form
Lesson Plan

Student Materials:
None
<table>
<thead>
<tr>
<th><strong>Special Instructions</strong></th>
<th>Students conduct Memorial Ceremony IPR with instructors (1 hr).</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Procedures</strong></td>
<td>Students brief actions completed/remaining and issues for each section/role. Instructors provide feedback and guidance.</td>
</tr>
<tr>
<td><strong>Feedback Requirements</strong></td>
<td>Instructors provide feedback on preparations as part of the IPR. Instructors provided individual feedback on a case by case basis.</td>
</tr>
</tbody>
</table>
Students brief actions completed/not completed, any issues, and steps left to complete regarding Memorial Ceremony planning/preparation per role/staff section. See Conduct Memorial Ceremony Rubric for assessment criteria.
Title
Conduct Memorial Ceremony Rehearsal

Introduction
See LSA

Motivator
See LSA

Terminal Learning Objective
NOTE. Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

<table>
<thead>
<tr>
<th>Action:</th>
<th>Conduct a military memorial ceremony.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditions:</td>
<td>Given access to required supplies (upon request), regulations, job aids, and designated classroom space.</td>
</tr>
<tr>
<td>Standards:</td>
<td>Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon.</td>
</tr>
</tbody>
</table>

Safety Requirements
Students must take care when handling bayonet.
Students will only handle bayonet in the presence of PSG.

Risk Assessment Level
Low

Environmental Considerations
NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

No change from LSA

Evaluation
Formal assessment conducted on final PE - Conduct Memorial Ceremony. Instructors assess students leadership attributes and competencies according to the Army Leadership Requirements Model.

Instructional Lead-in
See LSA

Resource Requirements
Instructor Materials:
Lesson Plan

Student Materials:
Memorial Ceremony supplies as identified.
<table>
<thead>
<tr>
<th>Special Instructions</th>
<th>Students set-up and rehearse memorial ceremony (1.5 hours).</th>
</tr>
</thead>
</table>
| Procedures           | Students set-up memorial display and event location prior to rehearsal.  
|                      | PSG serving as the BN CSM or BDE Chaplain Assistant evaluates display and set-up.  
|                      | Students conduct rehearsal.  
|                      | Instructors provide feedback and guidance. |
| Feedback Requirements | Instructors provide feedback and guidance based on student performance during set-up and rehearsals. |
Memorial display is set-up to standard.
See Conduct Memorial Ceremony Rubric and SOP for details on required items.
Students conduct a minimum of one walk through and one full rehearsal.
Conduct Memorial Ceremony and AAR

805D-PD27 Version 9.0 © / Conduct a Military Memorial Ceremony

NOTE. Inform the students of the following Terminal Learning Objective requirements.
At the completion of this lesson, you [the student] will:

| Action: | Conduct a military memorial ceremony. |
| Conditions: | Given access to required supplies (upon request), regulations, job aids, and designated classroom space. |
| Standards: | Conduct a memorial ceremony IAW doctrine, Sample Memorial Ceremony SOP, Conduct a Memorial Ceremony Rubric, and Contribution to Group Work Rubric, as a platoon. |

No change from previous safety considerations.

Low

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations (MCRP 4-11B), and ensure students are briefed on hazards and control measures.

No change from introduction

Instructors evaluate students performance as a group according to Conduct Memorial Ceremony Rubric.
Students evaluate peer contribution to the PE via Group Contribution Rubric.

Instructors assess students leadership attributes and competencies according to the Army Leadership Requirements Model.

Resource Requirements

Instructor Materials:
Conduct Memorial Ceremony Rubric.
Lesson Plan.
Facilitated AAR format.

**Student Materials:**

Group Work Contribution Rubric.

**Special Instructions**
Students conduct Memorial Ceremony.
Instructors conduct facilitated AAR.

**Procedures**
Covered under Sample Memorial Ceremony SOP.
Students conduct Memorial Ceremony.
Instructors conduct facilitated AAR.

**Feedback Requirements**
Instructors provide feedback via facilitated AAR.
Students conduct Memorial Ceremony IAW doctrine, Sample Memorial Ceremony SOP, and Conduct Memorial Ceremony Rubric.
<table>
<thead>
<tr>
<th>Sequence</th>
<th>Media Name</th>
<th>Media Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Conduct a Military Memorial Ceremony - Slides</td>
<td>PPT</td>
</tr>
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</table>