<table>
<thead>
<tr>
<th>Content Area</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction &amp; Course Overview</td>
<td>5</td>
</tr>
<tr>
<td>How to Use The CHBOLC Smartbook</td>
<td>8</td>
</tr>
<tr>
<td>Foundations of Religious Support</td>
<td>12</td>
</tr>
<tr>
<td>Army Leadership Foundations</td>
<td>14</td>
</tr>
<tr>
<td>Warrior Tasks &amp; Battle Drills</td>
<td>18</td>
</tr>
<tr>
<td>Staff Officer Skills</td>
<td>21</td>
</tr>
<tr>
<td>Ethics &amp; Moral Leadership</td>
<td>24</td>
</tr>
<tr>
<td>Sacred Communications</td>
<td>26</td>
</tr>
<tr>
<td>Honor the Fallen</td>
<td>28</td>
</tr>
<tr>
<td>Plans &amp; Operations</td>
<td>30</td>
</tr>
<tr>
<td>Religion &amp; the Operational Environment</td>
<td>33</td>
</tr>
<tr>
<td>Religious Support Planning</td>
<td>35</td>
</tr>
<tr>
<td>Pastoral Counseling</td>
<td>37</td>
</tr>
<tr>
<td>Role and Use of History for Leaders</td>
<td>39</td>
</tr>
<tr>
<td>Capstone Exercise</td>
<td>41</td>
</tr>
<tr>
<td>Spiritual Resilience &amp; Formation Practicum</td>
<td>43</td>
</tr>
<tr>
<td>CHBOLC Individual Critical Task List (ICTL)</td>
<td>45</td>
</tr>
<tr>
<td>BOLC Common Core Task List (CCTL)</td>
<td>47</td>
</tr>
<tr>
<td>CHBOLC Lessons By Phase</td>
<td>49</td>
</tr>
</tbody>
</table>
INTRODUCTION & COURSE OVERVIEW

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
Introduction

Welcome to the Chaplain Basic Officer Leader Course Smartbook.

Purpose: To provide supervisory chaplains a summary of the foundational training a new chaplain receives at CHBOLC.

Top Ten Publications Used:
1. AR 165-1, Army Chaplain Corps Activities
2. FM 1-05, Religious Support
3. ATTP 1-05.01, Religious Support and the Operations Process
4. ADP 6-22, Army Leadership
5. ADP 1, The Army
6. ADP 3-0, Unified Land Operations
7. ADP 5-0, The Operations Process
8. ADP 6-0, Mission Command
9. AR 670-1, Wear and Appearance of Army Uniforms and Insignia
10. AR 600-20, Army Command Policy

Top Five Digital Resources:
1. Chaplain Corps IMI Storyboard
2. Army Publishing Directorate
3. Army Training Network
4. USACHCS Homepage
5. CHBOLC Blackboard Site on UMM (Student accessible for one year after graduation.)
Course Overview

Course Outcome: Graduates of CHBOLC will be adaptive officers and religious professionals steeped in the profession of arms, technically and tactically competent, confident, and capable of making independent assessments in complex environments through focused spiritual leadership and critical thinking. Graduates will demonstrate the core competencies to nurture the living, care for the wound and honor the fallen while advising commanders and providing religious support to the Army Family.

A CHBOLC student conducts a Field Religious Service during the CAPSTONE exercise.

CHBOLC by Phase:
CHBOLC A - Initial Military Training
CHBOLC B Phase 1 - Staff Officer Skills
CHBOLC B Phase 2 - Professional Chaplain Ministry Skills
CHBOLC B Phase 3 - Professional Integration

A student tracks battlefield movement on a map.
HOW TO USE THE CHBOLC SMARTBOOK

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
Smartbook Orientation

Overview: The purpose of this orientation is to describe the contents listed on each content page. Each page begins with an overview of the content covered in that block of training.

Classes Taught:
1. This section lists the key classes taught during the block
2. Additionally this block may contain key events executed during the course

Key Tasks/Actions:
1. In this section you will find the key tasks or actions for a given block of instruction.
2. A task contains an alphanumeric identifier and a title.
3. Tasks form the basics of all training.
4. Actions do not have an identifier.
5. Actions are educational in nature and address knowledge and skills not contained in a task.

Key References:
1 – Here you will find the key references used to develop training.
2 – You may also find references to student materials.
An Initial Reference Point: This Smartbook can be a valuable resource for the brigade chaplain. It is a great starting point to develop chaplains in your formation. However, providing effective development and training requires you to leverage other resources.

Professional Development & Training:
1. Review the smartbook so you know how your new chaplains were trained.
2. Have chaplains in their first unit of assignment review the smartbook within the first 90 days of assignment.
3. Hold your chaplains accountable for the training they received.
4. Use the smartbook as a starting point to develop meaningful training.

Leverage Resources:
1. Recent CHBOLC graduates. The training they received is better than yours.
2. ATN. The Army Training Network is the repository of all Army tasks. Brief directions on using ATN are on the next page.
3. Creativity. Use yours or tap into someone else. Think creatively and see what you can develop.
4. Resources. All Army references are posted on the Army Publishing Directorate site.
5. USACHCS. The school house can provide assistance. Reach back for assistance.
Leveraging Army Training Network

**Leveraging the ATN:** The Army Training Network contains all Army tasks. To leverage tasks on ATN to develop training you need to first determine your training goal or topic.

**Developing Training:**
1. Consider the unit mission.
2. Determine gaps in UMT performance, knowledge, or skills.
3. Consult this smartbook or others on this portal.
4. Identify task numbers or titles that apply to the identified gap.
5. Click on the ATN graphic or navigate to [https://atn.army.mil/](https://atn.army.mil/).
6. Select the appropriate search criteria: task number or task title.
7. Copy identified task number or title.
8. Paste copied task information in yellow circled block.
9. Click Go highlighted by the green star.
10. Download and review appropriate tasks from the results.
11. Develop a training event to address the identified gap using the task(s), references, smartbook, and your creativity.
12. Do not do it alone. Find someone to assist.
FOUNDATIONS OF RELIGIOUS SUPPORT

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
Overview: During this block of instruction, students learn the legal, regulatory, doctrinal, and practical basis of chaplain ministry in the US Army. Students also visit various chapel services on Fort Jackson.

Classes Taught:
1. Describe the Lawful Authority of the Chaplaincy
2. Introduction to Worship in the Military Context
3. Army Chaplain Corps Activities (AR 165-1)
4. Non-Combatant Status of the Chaplain
5. Introduction to FM 1-05

Key Tasks/Actions:
1. 805D-100-6001: Identify the Impact of Pluralism on Religious Support
2. 805D-201-6013: Conduct Religious Service in Unified Land Operations
3. 805D-100-6002: Demonstrate Understanding of the Policy of the Chaplain as a Non-combatant
4. Visit and evaluate multiple Army Chapel worship services
5. Explore and discuss key aspects of AR 165-1 and FM 1-05

Key References:
1 – AR 165-1, Army Chaplain Corps Activities
2 – FM 1-05, Religious Support
3 – Geneva Conventions
Leadership Foundations

Overview: Students develop a foundational understanding of Army leadership by exploring the Army Values, Joint Force Structures, the Army Profession, and Military Ethics and Justice.

Classes Taught:
1. Communicate Basic Concepts of Army Leadership Doctrine
2. Identify Joint Force Structures & Capabilities
3. Comprehend Membership in the US Army Profession
4. Joint Ethics Regulation
5. Employ Military Justice

Key Tasks/Actions:
1. 158-100-3003: Communicate the basic concepts of Army leadership doctrine
2. 701-COM-1000: Identify Joint Force Structures, Capabilities, and Operations
3. 701L-COM-0001: Develop Professionally as a Uniformed Member of The Army Profession
4. 181-103-1005: Comply with the Department of Defense (DoD) Joint Ethics Regulation (JER)
5. 181-331-1001: Employ Military Justice

Key References:
1 – ADRP 6-22, Army Leadership
2 – ADP/ADRP 1, The Army
3 – DOD 5500.7-R, Joint Ethics Regulation
4 – AR 27-10, Military Justice
Leadership in Practice

Overview: During this block of instruction students explore tactical-level leadership by learning the basics of troop leading, mission command, and communication.

Classes Taught:
1. Conduct Troop Leading Procedures (TLP)
2. Mission Command for Junior Leaders
3. Communicate Effectively at the Direct Leadership Level
4. Transition into a Direct Leadership Position
5. Media Engagement Training

Key Reference:
1. – ADP/ADRP 5-0, The Operations Process
2. – ADP/ADRP 6-0, Mission Command
3. – ADRP 6-22, Army Leadership
4. – AR 360-1, The Army Public Affairs Program

Key Tasks/Actions:
1. **171-121-4045**: Conduct Troop Leading Procedures.
2. **701-MLC-4001**: Analyze Mission Command
3. **158-100-4003**: Communicate Effectively at the Direct Leadership Level
4. **701-100-5003**: Transition into a Direct Leadership Position
5. Apply Commander’s Intent, Themes & Messages, and Public Affairs guidance to media engagements.

TLP
1. **Receive the Mission**
2. Issue a Warning Order
3. **Make a Tentative Plan**
4. Initiate Movement
5. **Conduct Reconnaissance**
6. Complete the Plan
7. **Issue the Order**
8. Supervise and Refine
Leading People

Overview: Students learn the basics of leading people as an officer in the United States Army. Leading people includes: counseling, developing, and recommending personnel actions.

Classes Taught:
1. Counsel a Subordinate
2. Develop a Subordinate
3. Recommend Administrative and Personnel Actions
4. Develop an Effective Team
5. Mitigate the Risk of Suicide

Key Tasks/Actions:
1. 158-100-7003: Counsel a Subordinate
2. 158-100-7012: Develop Subordinates
3. 805C-COM-8015: Recommend Administrative and Personnel Actions
4. 158-100-7015: Develop an Effective Team
5. 081-831-1064: Implement A Suicide Prevention Program

Key References:
1 – DA FORM 4856, Developmental Counseling Form
2 – ATP 6-22.1, The Counseling Process
3 – ADP 6-22, Army Leadership
Move & Communicate
Tasks & Battle Drills

Overview: Conducted in the field during CHBOLC A, students learn to move and communicate in a tactical environment.

Classes/Training:
1. Land Navigation (Day & Night)
2. Communicate by Tactical Radio
3. Employ Small Unit Operations and Tactics
4. Conduct Night Infiltration Course

Key Tasks/Actions:
1. 071-COM-1006, Navigate from One Point on the Ground to another Point while Dismounted
2. 071-510-0001, Determine Grid Azimuth Using a Protractor
3. 071-COM-100, Measure Distance on a Map
4. 113-305-1001, Communicate by a Tactical Radio
5. 071-COM-0501, Move as a Member of a Team
6. 071-326-5611, Conduct the Maneuver of a Squad

Key References:
1 – STP 21-1-SMCT, Soldier’s Manual of Common Tasks Warrior Skills Level 1
2 – TC 3-25.26, Map Reading and Land Navigation
Casualty Tasks & Battle Drills

Overview: Students learn the basics of Tactical Combat Casualty Care in an austere environment.

Classes/Training:
1. Evaluate a Casualty
2. Perform First Aid
3. Request Medical Evacuation
4. Transport a Casualty

<table>
<thead>
<tr>
<th>STEP</th>
<th>ACTION</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Airway - clear and maintain</td>
</tr>
<tr>
<td>2</td>
<td>Bleeding - stop</td>
</tr>
<tr>
<td>3</td>
<td>Cover &amp; protect wound</td>
</tr>
<tr>
<td>4</td>
<td>Prevent or treat shock</td>
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<tr>
<td>5</td>
<td>Check for fractures, burns, concussion</td>
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<tr>
<td>6</td>
<td>Avoid moving suspected neck or back injuries</td>
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<tr>
<td>7</td>
<td>Do not give water to abdominal wound except to moisten lips</td>
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<tr>
<td>8</td>
<td>Seek medical aid</td>
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</tbody>
</table>

Key Tasks/Actions:
1. 081-000-0049, Perform a Combat Casualty Assessment
2. 081-831-1023, Perform First Aid to Restore Breathing and/or Pulse
3. 081-831-1025, Perform First Aid for an Open Abdominal Wound
4. 081-831-1026, Perform First Aid for an Open Chest Wound
5. 081-831-1032, Perform First Aid for Bleeding of an Extremity
6. 081-COM-0101, Request Medical Evacuation
7. 081-COM-1046, Transport a Casualty

Key References:
1 – ATP 4-02.2, Medical Evacuation
2 – CALL Handbook 06-18, Tactical Combat Casualty Care
Basic Staff Officer Skills

**Overview:** This block of instruction introduces newly commissioned officers to the basic skills needed to operate as a staff officer at the battalion level. Skills include writing memorandums, preparing & delivering briefings, and solving problems.

**Classes Taught:**
1. Perform the Role of a Staff Officer
2. Communicate in Writing
3. Think Critically and Creatively
4. Solve Problems Using the Military Problem Solving Process
5. Prepare a Military Briefing

**Key Tasks/Actions:**
1. Define the role of a staff officer
2. 158-100-4009: Communicate in Writing
3. 158-100-6006: Think Critically and Creatively
4. 158-100-8006: Solve Problems Using the Military Problem Solving Process
5. 158-100-4006: Prepare a Military Brief

**Key References:**
1 – ADP/ADRP 6-0, Mission Command
2 – AR 25-50, Preparing and Managing Correspondence
3 – ADP/ADRP 5-0, The Operations Process
4 – FM 6-0, Commander and Staff Organization and Operations
Chaplain Staff Officer Skills

**Overview:** Students apply basic staff officers skills to develop a conscientious objector memo, advise command on religious accommodations and ethical issues, and execute recourse management actions.

**Classes Taught:**
1. Conscientious Objector Status
2. Advise Command on Religious Accommodations (See World Religions Smartbook)
3. Advise Leaders on Ethical Issues (See Ethics Smartbook)
4. Perform Critical Resource Management Actions at the Battalion Level (See Resource Management Smartbook)

**Key Tasks/Actions:**
1. 805D-207-6074: Write an Interview Report for Conscientious Objector
2. 805D-207-6072: Advise Command on Religious Accommodations
3. 805D-207-6073: Advise the Command on Ethical Issues
4. Develop a Command Master Religious Plan

**Key References:**
1 – AR 500-43, Conscientious Objection
2 – AR 670-1, Wear and Appearance of Army Uniforms and Insignia
3 – Chaplain Corps IMI 5 – Internal Advisement
Ethics & Moral Leadership

Overview: Students develop a foundational understanding of professional ethics, the Law of War, Just War Tradition, and the Moral Implications of Combat. Using this foundation, Students construct a moral development plan.

Classes Taught:
1. Apply Concepts of the Army Profession to Leader Situations
2. Conduct Operations According to the Law of War
3. Just War Tradition*
4. The Moral Implications of Combat*
5. Promote Moral Development*
* See Ethics Smartbook

Key Tasks/Actions:
1. 150-200-0001: Apply Concepts and Practices of Army Professionals to Leader Situations
2. 181-431-1001: Conduct Operations According to the Law of War
3. Apply understanding of Just War Tradition principles as an advisor to the command
4. 805D-56A-6201: Counsel Soldiers on the Ethics of War
5. 805D-56A-6503: Conduct Moral Leadership Training

Key References:
1 – FM 6-22, Leader Development
2 – FM 27-10, Law of Land Warfare
3 – AR 165-1, Army Chaplain Corps Activities
Sacred Communications

**Overview:** During the Sacred Communications block, students learn basic communication and preaching skills. The skills are applied to conduct a field religious service, a word of the day, and a memorial ceremony message.

**Classes Taught:**
1. Conduct Religious Services in ULO (Field Services)*
2. Basic Communication and Preaching Skills*
3. Delivering Memorial and Funeral Messages*
* See Homiletics Smartbook

**Key Tasks/Actions:**
2. Conduct a 10-15 minute field religious service
3. Deliver a 1-3 minute Word of the Day
4. Deliver a memorial ceremony message for a Fallen Soldier

**Key References:**
1 – AR 165-1, Army Chaplain Corps Activities
2 – *Dignity with Brevity*
HONOR THE FALLEN

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
Honor the Fallen

Overview: Building on the introductory class for this block, students work in platoons to plan, prepare, execute, and assess a memorial ceremony and a graveside funeral. Additionally students prepare individual memorial services and graveside funeral scripts.

Classes Taught:
1. Introduction to Honor the Fallen
2. Perform Chaplain Responsibilities During Casualty Notification
3. Conduct a Military Memorial Ceremony
4. Military Memorial Services
5. Conduct a Military Graveside Funeral

Key Tasks/Actions:
1. Communicate essential aspects of the key events conducted to Honor the Fallen
2. 805D-100-6005: Perform the Chaplain's Responsibilities during Death Notification
3. 805D-207-6071: Conduct a Military Memorial Ceremony
4. 805D-202-6022: Conduct a Military Memorial Service
5. 805D-202-6021: Conduct a Military Funeral

Key References:
1 – AR 600-20, Army Command Policy
2 – ATP 1-05.02, Religious Support to Funerals and Memorial Ceremonies and Services
3 – Honor the Fallen Chaplain Guide
PLANS AND OPERATIONS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
**Plans & Operations**

**Overview:** Upon developing a foundational knowledge of plans and operations, students analyze a Brigade OPORD in platoons organized as a battalion level staff.

**Classes Taught:**
1. Explain the Operational Environment
2. Fundamentals of the Operations Process
3. Army Unified Land Operations
4. Military Decision Making Process
5. Apply Operational Terms and Graphics

**Key Tasks/Actions:**
1. 159-200-202: Perform in an Operational Environment Effectively
2. Identify the responsibilities and steps of Operations Process
3. Identify the foundations of ULO
4. Identify the responsibilities and steps of the Military Decision Making Process
5. Employ Army operational terms and graphics.

**Key References:**
1 – ADP/ADRP 5-0, The Operations Process
2 – ADP/ADRP 3-0, Unified Land Operations
3 – ADRP 1-02, Terms and Military Symbols
Simulation Center

**Overview:** During this 12 hour block of instruction, students utilize the Religious Support Simulation Center to learn the basics of FBCB2/JCR and apply knowledge of TLP to simulated convoy operations.

**Classes Taught:**
1. FBCB2/JCR Operator Training
2. Convoy Operations Overview

**Key Tasks/Actions:**
1. Perform basic user operations on FBCB2/JCR platform
2. 551-COM-2040: Conduct Convoy Operations
3. 805D-56A-6307: Integrate the UMT into Convoy Operations
4. Take notes during a mission brief
5. Conduct convoy IAW mission brief and Convoy NCOIC/OIC.
Religion & The Operational Environment

Overview: Building on a foundational knowledge of Plans and Operations, students evaluate the impact of religion in the Operational Environment by constructing a Religious Area Assessment and developing a Religious Impact Assessment.

Classes Taught:
1. Integrate Cultural Considerations in an Engagement
2. Apply Cultural Considerations to a Negotiation
3. Analyze & Assess Religion in the OE*
4. Soldier Leader Engagement*
5. Religious Support in DSCA Operations

* See World Religions Smartbook

Key Tasks/Actions:
1. 301-COM-1501: Engage Cross-Culturally
2. 805D-211-6118: Advise the Command on the Mission Impact of Indigenous Religions
3. 805D-56A-7074: Conduct Soldier and Leader Engagement with Religious Leader

Key References:
1 – ADRP 6-22, Army Leadership
2 – ATP 1-05.03, Religious Support and External Advisement
3 – ADP 3-28, Defense Support of Civil Authorities
Religious Support Planning

Overview: Building on the foundations laid in the Plans & Operations, Religion and the Operational Environment blocks and Identify the Impact of Pluralism, students analyze a brigade OPORD, brigade Tab-D, unit demographics, and RAA/RIA to produce a battalion level Tab-D.

Classes Taught:
1. Identify the Impact of Pluralism on Religious Support
2. Plan Religious Support at the Battalion Level

Key Tasks/Actions:
1. 805D-100-6001: Identify the Impact of Pluralism on Religious Support
2. 805D-211-6123: Plan Religious Support for Unified Land Operations
3. 805D-211-6130: Develop the Running Estimate for Religious Support
4. Construct a battalion level Tab-D.

Key References:
1 – AR 165-1, Army Chaplain Corps Activities
2 – AR 600-20, Army Command Policy
3 – ATP 1-05.01,
Pastoral Counseling

Overview: Students develop and apply pastoral counseling skills in a variety of contexts over 67 hours of training and course work. Students graduate with an increased ability to conduct meaningful pastoral engagements with Soldiers and Families.

Sample Classes:
1. Develop Pastoral Counselor Identity
2. Develop Emotional Intelligence
3. Apply Principles of Confidential Communication
4. SYMBIS Certification
5. Conduct Parenting Training
6. Perform Pastoral Counseling

See Family Life Smartbook

Sample Tasks/Actions:
1. Write a 3-page paper about pastoral counselor identity
2. Define and develop emotional intelligence
3. 805D-100-7503: Apply Principles of Confidential Communication
4. Attain SYMBIS Certification
5. Conduct parenting training using “1-2-3 Magic”
6. 805D-203-6032: Perform Pastoral Counseling

Key References:
1 – NCMAF “Military Code of Ethics”
2 – “What Makes a Leader?” by Daniel Goleman
3 – AR 165-1, Army Chaplain Corps Activities
4 – 1-2-3 Magic by Dr. Thomas Phelan
Role and Use of History
For Leaders

Overview: The culminating event of this 15 hour block of instruction is a battlefield staff ride. During this event students draw upon the history of the Army and the Chaplain Corps, and guided research to present a leadership analysis briefing at the Cowpens National Battlefield.

Classes Taught:
1. History of the US Army
2. History of the Army Chaplaincy
3. Introduction to Battlefield Analysis
4. Battlefield Staff Ride – Cowpens, SC

Key Tasks/Actions:
1. Integrate historical awareness and critical thinking skills by describing key events in the history of the Army Chaplain Corps.
2. Identify the purpose of a staff ride.
3. Conduct a leadership analysis briefing for a staff ride at Cowpens, SC.
4. Develop a storyboard for an aspect of Chaplain Corps History.

Key References:
1 – AR 165-1, Army Chaplain Corps Activities
2 – CMH PUB 70-21, The Staff Ride
3 – Chaplain Corps’ IMI 4 – Overview of Religious Support
CAPSTONE EXERCISE

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
Capstone Exercise

Overview: Capstone is the culminating event for CHBOLC. Based on the DATE 2.2 scenario, the exercise requires students to demonstrate the Chaplain Corps’ three core competencies and two capabilities in a tactical environment. Over a period of five days and four nights, students utilize Troop Leading Procedures while planning religious support missions, conduct religious support missions in an austere environment, and operate a TOC as a battalion staff.

Key Events:
1. Mission Analysis Brief
2. 6-mile road march under load
3. Establish and operate a battalion TOC
4. Conduct religious support missions to remote locations
5. Conduct Soldier Leader Engagements at a local village
6. Conduct memorial ceremony
7. Engage media personnel
8. Visit a battalion aid station

Key Tasks/Actions:
1. Conduct a field religious service
2. Counsel a Soldier in crisis
3. Plan religious support missions
4. Conduct Commander Update Briefs
5. Communicate via FBCB2/JCR, email, radio, and runner
6. Submit reports
7. Conduct mission briefs
8. Conduct tactical movements
SPIRITUAL RESILIENCE & FORMATION

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
**Spiritual Resilience & Formation**

**Overview:** CHBOLC integrates the concept of chaplain identity throughout the course.

**Key Classes/Events:**
1. Daily Spiritual Formation Time
2. Plan and Execute a Spiritual Fitness Event for the Platoon
3. Spiritual Resiliency and Formation Practicum
4. Chaplain Identity Integration Essay
5. Public prayer in a military context discussion board
6. Challenges as an Army Chaplain discussion board
7. End of phase peer evaluations

**Key Tasks/Actions:**
1. Conduct a 15-20 minute service for the platoon
2. As a platoon, plan, prepare, execute and assess a spiritual fitness event
3. Develop pastoral identity by understanding how one’s ecclesiastical endorsement informs ministry in the military context
4. 805D-56A-6802, Maintain Spiritual Resiliency

**Key References:**
1 – Endorsing Agency Chaplain Manuals
2 – AR 165-1, Army Chaplain Corps Activities
CHBOLC ICTL

As of 27 January 2017
805D-56A-6701 Apply Principles of Confidential Communication
805D-56A-6802 Maintain Spiritual Resiliency
805D-56A-6403 Supervise Distinctive Faith Group Leaders
805D-56A-6305 Integrate Religious Support Planning into the Battalion Staff Planning Process
805D-56A-6601 Provide Religious Support to a Wounded or Dying Individual
805D-56A-6702 Perform Pastoral Counseling
805D-56A-6801 Perform the Chaplain's Responsibilities during Death Notification
805D-56A-6102 Advise Command on Religious Accommodations
805D-56A-6202 Advise the Command on Ethical Issues
805D-56A-6304 Develop the Running Estimate for Religious Support
805D-56A-6805 Conduct a Military Memorial Service
805D-56A-6808 Conduct a Military Memorial Ceremony
805D-211-6118 Advise the Command on the Mission Impact of Indigenous Religions
805D-56A-6302 Plan Religious Support for Unified Land Operations
805D-56A-6303 Write the Religious Support Appendix for the Tactical Standing Operating Procedures (TACSOP)
805D-56A-6307 Integrate the Unit Ministry Team into Convoy Operations
805D-56A-6603 Provide Religious Support to Combat and Operational Stress Casualties
805D-56A-6604 Provide Religious Support for a Mass Casualty
805D-56A-6807 Execute Religious Support for Unified Land Operations
805D-56A-6803 Conduct Religious Service in Unified Land Operations
805D-56A-6804 Conduct a Military Funeral
805D-56A-6602 Provide Religious Support in conjunction with Traumatic Event Management (TEM) Support Activities
805D-56A-6708 Perform Suicide Risk Assessment
805D-56A-8713 Coordinate Pastoral Care and Counseling in the Brigade
BOLC COMMON CORE TASK LIST

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207
<table>
<thead>
<tr>
<th>Army Leadership &amp; Profession</th>
<th>Mission Command</th>
<th>Professional Competence</th>
</tr>
</thead>
<tbody>
<tr>
<td>(D) Apply Customs, Courtesies &amp; Traditions of the Service</td>
<td>(M) Communicate Basic Concepts of Leadership Doctrine</td>
<td>(M) Manage Training at the Platoon Level</td>
</tr>
<tr>
<td>(D) Identify Key Concepts of the U.S. Army Profession</td>
<td>(D) Transition into a Direct Leadership Position</td>
<td>(M) Conduct Maintenance Operations</td>
</tr>
<tr>
<td>(D) Conduct Drill and Ceremonies</td>
<td>(D) Develop an Effective Team</td>
<td>(M) Comply with the Fundamentals of Property Accountability</td>
</tr>
<tr>
<td>(M) Integrate the Basic Knowledge of Military History into your Education as a Future Officer</td>
<td>(D) Military Decision Making Process</td>
<td>(M) Identify Joint Force Structures, Capabilities, and Operations</td>
</tr>
<tr>
<td>(M) Role and use of Military History for Leaders in the Profession of Arms</td>
<td>(D) Mission Command for Junior Leaders</td>
<td>(M) Conduct Operations According to the Law of War</td>
</tr>
<tr>
<td>(M) Apply Principles and Practices of Army Professionals To Leader Situations</td>
<td>(D) Conduct Troop Leading Procedures</td>
<td>(D) Plan a Tactical Convoy</td>
</tr>
<tr>
<td>(M) Equal Opportunity Program Training Pre-commissioning Level II</td>
<td>(M) Integrate the RM Process with Mission Planning Leader</td>
<td>(D) Conduct Convoy OPS</td>
</tr>
<tr>
<td>(M) Equal Opportunity Program Training New Leader Level III</td>
<td>(M) RM Branch-Specific Training Module</td>
<td>(D) Plan Unit Deployment</td>
</tr>
<tr>
<td>(M) Communicate the Army’s Sexual Harassment/Assault Response and Prevention Program (SHARP)</td>
<td>(M) Cyber Electromagnetic Activities</td>
<td>(D) Adjust Indirect Fire</td>
</tr>
<tr>
<td>(M) Implement the Army’s Sexual Harassment/Assault Response and Prevention Program (SHADP) (Get Your Back)</td>
<td>(D) Introduction to Army Space Operations</td>
<td>(M) Practice Individual Preventive Medicine Countermethods</td>
</tr>
<tr>
<td>(M) Overview of Military Justice</td>
<td>(M) Perform Effectively in an Operational Environment</td>
<td>(M) Comply With the Requirements of the Code of Conduct</td>
</tr>
<tr>
<td>(D) Employ the Army Ethic</td>
<td>(D) An Introduction to Special Operations</td>
<td>49-58. (M) Maintain, employ, engage with assigned weapon system</td>
</tr>
<tr>
<td>(D) Counsel a Subordinate</td>
<td></td>
<td>(M) Ammu/HAZMAT</td>
</tr>
<tr>
<td>(D) Develop Subordinates</td>
<td></td>
<td>60. (M) Navigate from One Point on the Ground to Another While Dismounted</td>
</tr>
<tr>
<td>23. (D) Recommend Administrative and Personnel Actions</td>
<td></td>
<td>62. (M) Hand-to-Hand Fighting Techniques</td>
</tr>
<tr>
<td>30. (D) Supervise the Implementation of Financial Readiness Actions</td>
<td></td>
<td>64. (M) Employ Hand Grenade</td>
</tr>
<tr>
<td><strong>Human Dimension</strong></td>
<td><strong>70 Total Tasks</strong></td>
<td>65. (M) React to Chemical or Biological Hazard/Attack</td>
</tr>
<tr>
<td>(Cr Think/Strategic/Problem Solving/Decision Making/Communications/Life long Learn)</td>
<td>50. Training (BOLCA 34/BOLCB 14)</td>
<td>66. (M) Physical Readiness Training</td>
</tr>
<tr>
<td>4. (D) Prepare a Military Briefing</td>
<td>17. Warrior (BOLCA 17/BOLCB 14)</td>
<td>68. (M) Perform immediate lifesaving measures</td>
</tr>
<tr>
<td>5. (D) Solve Problems Using the Military Problem Solving Process</td>
<td>1. Battle Drill (BOLCB 1)</td>
<td>69. (D) Employ Small Unit Operations and Tactics (Battle Drills are conducted IAW this training)</td>
</tr>
<tr>
<td>8. (D) Think Critically and Creatively</td>
<td>1. Additional WOBC (WOBC 1)</td>
<td></td>
</tr>
<tr>
<td>20. (M) Communicate in Writing</td>
<td>1. Distant Learning (BOLCB 1)</td>
<td></td>
</tr>
<tr>
<td>22. (D) Communicate Effectively at the Direct Leadership Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. (M) Implement Operational Security (OPSEC) Measures</td>
<td>(M): Mandatory Requirement</td>
<td>BOLCA Only</td>
</tr>
<tr>
<td>25. (M) Level I Anti-terrorism</td>
<td>(D): Directed Training (D)</td>
<td>BOLCB Only</td>
</tr>
<tr>
<td>26. (M) Implement a Suicide Prevention Program</td>
<td></td>
<td>WOBC Only</td>
</tr>
<tr>
<td>46. (M) Maintain Cultural Awareness (Integrate/Apply)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CHBOLC A – Initial Military Training

Overview: The “basic training’ phase in which Army Basic Officer Leader Course common core, Army Warrior tasks, and foundations of Religious Support are trained.

Academic Hours: 135
Length: 3 weeks 4 days (19 Training Days)

Lesson 1. CHBOLC Inprocessing
Lesson 2. Wear and Appearance of the Uniform (MOD 1: ACU/OCP)
Lesson 3. Communicate in Writing
Lesson 4. Level 1 Antiterrorism
Lesson 5. Basic Officer Leader Course (BOLC-B) Sexual Harassment/Assault Response and Prevention Program (SHARP)/Sex Signals Class
Lesson 6. Introduction to Blackboard Learning Platform
Lesson 7. Equal Opportunity Program Training New Leader Level III
Lesson 8. Mission Command for Junior Leaders
Lesson 9. Conduct Troop Leading Procedures
Lesson 10. Describe the Lawful Authority of the Chaplaincy
Lesson 11. Apply Customs, Courtesies, and Traditions of the Service
Lesson 12. Identify Joint Force Structures and Organization of the Army
Lesson 13. Introduction to Worship in the Military Context
Lesson 14. Drill and Ceremonies
Lesson 15. PRT – Execution of Physical Readiness Training (PRT) Activity
Lesson 16. PRT – Preparation Drill (PD) Instruction
Lesson 17. PRT – Hip Stability Drill (HSD) Instruction
Lesson 18. PRT – Shoulder Stability (SSD) Instruction
Lesson 19. PRT – Four for the Core (4C) Instruction
Lesson 20. PRT – Conditioning Drill 1 (CD1) Instruction
Lesson 21. PRT – Conditioning Drill 2 (CD2) Instruction
Lesson 22. PRT – Climbing Drill 1 (CL1) Instruction
Lesson 23. PRT – Military Movement Drill (MMD) Instruction
Lesson 24. PRT – Recovery Drill (RD) Instruction
Lesson 25. Team Development Course
Lesson 26. Joint Ethics Regulation
Lesson 27. Employ Military Justice
Lesson 28. Conduct Religious Service in Unified Land Operations
Lesson 29. React to Chemical, Biological, Radiological, and Nuclear (CBRN) Attack or Hazard
Lesson 30. Conduct Maintenance Operations at the Company Level (PMCS)
Lesson 31. Risk Management Processes to Individuals and Teams
Lesson 32. Communicate the Basic Concept of Army Leadership Doctrine
Lesson 33. Role of the Staff Officer
Lesson 34. Confidence Tower (Victory Tower)
Lesson 35. Religious Support Overview – MOD 1: Chaplain Activities in the US Army (AR 165-1)
Lesson 36. Chaplain Branch Personnel Proponency and Components Overview
Lesson 37. Practice Individual Preventive Medicine Countermeasures
Lesson 38. Non-Combatant Status of the Chaplain
Lesson 39. Communication by Tactical Radio (WT)
Lesson 40. First Aid – Evaluate a Casualty (Tactical Combat Casualty Care)
Lesson 41. First Aid – Request Medical Evacuation
Lesson 42. First Aid – Transport a Casualty
Lesson 43. First Aid – Restore Breathing and/or Pulse
Lesson 44. First Aid – Perform First Aid to Clear an Object Stuck in the Throat of a Conscious Casualty
Lesson 45. First Aid – Perform First Aid for Bleeding and/or Severed Extremity
Lesson 46. First Aid – Prevent or Control Shock
Lesson 47. First Aid – Perform First Aid to Open Chest Wound
Lesson 48. First Aid – Perform First Aid for Burns
Lesson 49. Land Navigation (Day and Night)
Lesson 50. BOLC – Employ Small Unit Operations and Tactics
Lesson 51. Move under Direct Fire (Night Infiltration Course)
Lesson 52. Comprehend Membership in the US Army Profession
Lesson 53. Counsel a Subordinate
Lesson 54. Correlate a Leader’s Role in Character Development with Values and Professional Obligations
Lesson 55. Develop Subordinates
Lesson 56. Think Critically and Creatively
Lesson 57. Recommend Administrative and Personnel Actions
Lesson 58. Solve Problems Using the Military Problem Solving Process
Lesson 59. Develop an Effective Team
Lesson 60. Religious Support Overview – MOD 2: Introduction to FM 1-05
Lesson 61. Wear and Appearance of the Uniform – MOD 2: ASU
Lesson 62. Implement Operations Security Measures
Lesson 63. Mitigate Risk of Suicide
Lesson 64. Soldier 2020
CHBOLC B, Phase 1 – Staff Officer Skills

Overview: Training covers basic staff officer skills required to function in the Army as a battalion staff officer.

Academic Hours: 72
Length: 2 Weeks (10 Training Days)

Lesson 1. Prepare a Military Briefing
Lesson 2. Explain the Operational Environment
Lesson 3. Fundamentals of the Operations Process
Lesson 4. Understand Army Unified Land Operations
Lesson 5. The Military Decision Making Process
Lesson 6. Integrate Cultural Considerations in an Engagement (SLE) BOLCCC (self-study)
Lesson 7. Apply Cultural Considerations to a Negotiation (SLE) BOLCCC (self-study)
Lesson 8. Self-Awareness and Soldier Leader Engagement
Lesson 9. Analyze and Assess Religion in the Operational Environment
Lesson 10. Describe RS to Homeland Defense and Civil Support Operations
Lesson 11. Identify the Impact of Pluralism on Religious Support
Lesson 12. Plan Religious Support at the Battalion Level
Lesson 13. Resilience Training: MOD 1: Apply Resilience Skills and Competencies using the ATC Model
Lesson 15. Resilience Training: MOD 3: Apply Resilience Skills and Competencies using the Detect Icebergs Concept
Lesson 16. Resilience Training: MOD 4: Apply Resilience Skills and Competencies using Mental Games
Lesson 17. Resilience Training: MOD 5: Apply Resilience Skills and Competencies using the Problem Solving
Lesson 18. Basic Communication and Preaching Skills
Lesson 19. Conduct a Spiritual Fitness Event (IPR)
Lesson 20. Army Training Methodology: Training at the Battalion Level
Lesson 21. Role and Use of History for Leaders – MOD 1: History of the Army Chaplaincy
Lesson 22. Conditioning Obstacle Course (Fit to Win)
CHBOLC B, Phase 2 – Professional Chaplain Ministry Skills

Overview: Training integrates civilian pastoral ministry skills and pastoral identity with the skills necessary to function as a chaplain to meet the needs of Soldiers and Families at the battalion level.

Academic Hours: 132
Lenth: 3 Weeks, 3 Days (18 Training Days)

Lesson 1. Conscientious Objector Status
Lesson 2. Advise Command on Religious Accommodations
Lesson 3. Communicate Effectively at the Direct Leadership Level
Lesson 4. Media Engagement Training
Lesson 5. LD: Apply Concepts of Army Professionals to Leader Situations
Lesson 6. LD: Conduct Small Unit Operations According to the Law of War
Lesson 7. LD: Just War Tradition
Lesson 8. LD: The Moral Implications of Combat
Lesson 9. LD: Promote Moral Development
Lesson 10. LD: Advise Leaders on Ethical Issues
Lesson 11. HF: Introduction to Honor the Fallen
Lesson 12. HF: Perform Chaplain Responsibilities During Casualty Notification
Lesson 13. HF: Delivering Memorial and Funeral Messages
Lesson 14. HF: Conduct a Military Memorial Ceremony
Lesson 15. HF: Prepare for a Military Memorial Service
Lesson 16. HF: Conduct a Military Graveside Funeral
Lesson 17. PCC: Develop Pastoral Counseling Identity
Lesson 18. PCC: Develop Emotional Intelligence
Lesson 19. PCC: Apply Principles of Confidential Communication
Lesson 20. PCC: Assess Potential Counselees
Lesson 21. PCC: Refer Counselees to Appropriate Agencies
Lesson 22. PCC: Perform Basic Counseling Interventions
Lesson 23. PCC: Essentials of Systematic Family Counseling
Lesson 24. PCC: Couples Collaborative Therapy
Lesson 25. PCC: Conduct Solution Focused Counseling
Lesson 26. PCC: Conduct Parenting Training
Lesson 27. PCC: Perform Pastoral Care for Victims of Domestic Violence & Sexual Assault
Lesson 28. PCC: Provide Religious Support to Combat Stress Casualties
Lesson 29. PCC: Perform Pastoral Crisis Counseling
Lesson 30. PCC: Perform Pastoral Grief Counseling
Lesson 31. Provide Religious Support to a Wounded or Dying Individual
Lesson 32. PCC: Provide Religious Support in conjunction with TEM support activities
Lesson 33. OR: Apply Operational Terms and Graphics
Lesson 34. OR: FBCB2 Operator Training
Lesson 35. OR: Conduct Convoy Operations Overview
Lesson 36. Role and Use of Military History for Leaders: Battlefield Staff Ride (Cowpens)
CHBOLC B, Phase 3 – Professional Integration

Overview: Training brings together leadership, professionalism, and officership in field and garrison environments.

Academic Hours: 125
Length: 3 Weeks, 2 Days (17 Training Days)

Lesson 1. PCC: Perform Pastoral Counseling Part 1
Lessons 2. CAPSTONE – Operation Atropian Iron
Lesson 3. Perform Critical Resource Management Actions at Battalion Level
Lesson 4. Spiritual Resilience and Formation Practicum
Lesson 5. PCC: Perform Pastoral Counseling Part 2 (Practicum)
Lesson 6. PCC: Perform Suicide Risk Assessment and Intervention (ASIST)
Lesson 7. Transition into a Direct Leadership Position
Admin. Commander and CSM's Perspective on BN Religious Support
Admin. Senior Religious Affairs NCO Perspective on Battalion Religious Support
Admin. Chaplain Corps Strategic Perspectives
Admin. Reserve Components Chaplain Ministry
Admin. Introduction to the Reserve Mobilization Process