805D-56A-6302
Plan Religious Support for Unified Land Operations
Status: Approved

Distribution Restriction: Approved for public release; distribution is unlimited.
Destruction Notice: None
Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the US Army Chaplain Center and School foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.
Conditions: Given instruction, a Battalion Order, and FM 1-05. This task should not be trained in MOPP 4.

Standards: Write a Religious Support Annex informed by Religious Area Analysis (RAA), Religious Support Estimate (RSE), Religious Support Plan (RSP) and in accordance with FM 1-05.

Special Conditions: None

Safety Risk: Low

MOPP 4: Never

Task Statements

Cue: None

DANGER

None

WARNING

None

CAUTION

None

Remarks: None

Notes: None
   a. Determine Religions in the area of operations.
   b. Locate number, education and influence of clergy.
   c. Identify tenets of religion.
   d. Determine relationships of religion with peoples, cultures and influences.
   e. List socioeconomic influences of religions.
   f. Determine Government/Religious Groups relations.
   g. List any religious schools, sizes, and affiliations with nonreligious.
   h. Identify mission impact.

2. Develop a Running Staff Estimate for Religious Support (RSE).
   a. Gather facts and assumptions on the mission using the METT-TC format.
   b. Analyze the BN Mission, the situation and courses of action for integration of Religious Support planning.
   c. Analyze and compare courses of action and UMT role in support.
   d. Recommendation for religious support in the CDR's chosen course of action.

   a. Identify the Annex plan and series within the OPLAN.
   b. Complete religious support plan matrix with current data.

4. Write the Religious Support Annex/TAB to the Battalion OPORD.
   a. Transfer RSP matrix data to memorandum annex format.
   b. Identify details in the memorandum with clarity and precision.
   c. Check memorandum with BDE Chaplain for corrections.
   d. Present completed memorandum to BN CDR/S3 for signature.
   e. Modify Annex if necessary and submit to S3 for inclusion in OPORD

(Asterisks indicates a leader performance step.)

**Evaluation Guidance:** Soldiers should be evaluated based on their ability to perform the task in accordance with the performance measures. Soldiers who miss any performance measure should be retrained and reevaluated.

**Evaluation Preparation:** evaluate this task, prepare a check on learning exercise (Briefing, writing assignment, etc.) that requires the Soldier to correctly identify the performance steps.

<table>
<thead>
<tr>
<th>PERFORMANCE MEASURES</th>
<th>GO</th>
<th>NO-GO</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Utilized a Current Religious Area Analysis (RAA).</td>
<td></td>
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<tr>
<td>2. Wrote an informed Running Support Estimate (RSE).</td>
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</tbody>
</table>
Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card. Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT.

Safety: In a training environment, leaders must perform a risk assessment in accordance with current Risk Management Doctrine. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW current CBRN doctrine.

Prerequisite Individual Tasks : None

Supported Individual Tasks :

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Proponent</th>
<th>Status</th>
</tr>
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</table>

Supported Individual Tasks :

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<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Proponent</th>
<th>Status</th>
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<tbody>
<tr>
<td>805D-207-8114</td>
<td>Analyze the Mission Impact of Indigenous Religions</td>
<td>805D - Chaplain (Individual)</td>
<td>Analysis</td>
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Supported Collective Tasks :

<table>
<thead>
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<th>Task Number</th>
<th>Title</th>
<th>Proponent</th>
<th>Status</th>
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<tbody>
<tr>
<td>16-5-3002</td>
<td>Perform Religious Administrative Support</td>
<td>16 - Chaplain (Collective)</td>
<td>Approved</td>
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<tr>
<td>16-TM-1003</td>
<td>Perform Religious Administrative Support</td>
<td>16 - Chaplain (Collective)</td>
<td>Analysis</td>
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</table>

Knowledges :

<table>
<thead>
<tr>
<th>Knowledge ID</th>
<th>Knowledge Name</th>
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Skills: None

<table>
<thead>
<tr>
<th>ICTL Title</th>
<th>Personnel Type</th>
<th>MOS Data</th>
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<tbody>
<tr>
<td>Chaplain Basic Officer Leader Course</td>
<td>Officer</td>
<td>AOC: 56A, Rank: CPT, Duty Pos: VAH</td>
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